

What are syllables?

Syllables are like the beat of a word. Syllables contain a vowel sound and the surrounding consonant sounds. Example: butter is separated into the syllables 'but' and 'ter'. Robot is separated as 'ro' and 'bot'.

Why does my child need to be able to break a word into syllables? Being able to recognize syllables help children break unfamiliar words into chunks which can then help them more easily decode (sound out) a word.

How can I help my child with this skill?

Give students to practice breaking up words into syllables. Clapping syllables can be used or students can put their hand under their chin to feel the syllables.

OKLAHOMA STATE DEPARTMENT OF EDUCATION State Systemic **Improvement Plan** K-3

Family Newsletter April Edition

Family Connection

Helping children practice breaking words into syllables it will help them automatically think in chunks when coming across an unfamiliar word.

What is my school doing this month with this plan?

K-3 teachers are continuing to broaden their knowledge on how to support evidence based reading instruction in their classroom.

Resources

Syllable Clapping Strategy **Reading Rockets**



SSIP Website

Past editions can be nd on this website.







What are syllables?

Syllables are like the beat of a word. Syllables contain a vowel sound and the surrounding consonant sounds. Example: butter is separated into the syllables 'but' and 'ter'. Robot is separated as 'ro' and 'bot'.

Why does my child need to be able to break a word into syllables?

Being able to recognize syllables help children break unfamiliar words into chunks which can then help them more easily decode (sound out) a word.

How can I help my child with this skill?

Give students to practice breaking up words into syllables. Clapping syllables can be used or students can put their hand under their chin to feel the syllables.

OKLAHOMA STATE DEPARTMENT OF EDUCATION State Systemic Improvement Plan K-3 Family Newsletter April Edition

Family Connection

Helping children practice breaking words into syllables it will help them automatically think in chunks when coming across an unfamiliar word.

What is my school doing this month with this plan?

K-3 teachers are continuing to broaden their knowledge on how to support evidence based reading instruction in their classroom.

Resources

Syllable Clapping Strategy Reading Rockets



SSIP Website

Past editions can be found on this website.

